

Addiction Studies Advisory Committee Meeting

March 27, 2017

Industry attendees:

Chris Kirkpatrick, Sue Grenfell, Dianna Livingston, Julie Nadeau, Holly Scaglione, Michael Weiss

CR Addiction Studies Department Associate Faculty attendees:

Mike Goldsby, Ian MacKelvie, Suzy Bibona, Stuart Altschuler

CR Administrative attendees:

Marla Gleave, Dean of Career and Technical Education; Michael Dennis, Associate Dean of Career and Technical Education

Minutes:

Dean Gleave welcomed everyone and gave an overview of the role of an advisory committee.

Each associate faculty member gave an overview of the courses they teach. Mike Goldsby invited everyone to the Addiction Studies Career Night and Industry Forum on April 17th from 6-8 pm. Each of the Addiction Studies associate faculty spoke briefly on the courses they teach.

Internship requirement of the program was discussed and the advisory members present were asked to supply names of partners who may be interested in taking in interns.

Soft skills that entry level graduates are missing were discussed. Those identified are: The ability to fill out insurance reviews and insurance forms; office skills and need better preparation in office supervisory roles; cognitive behavior therapy; and having a better understanding that they are not to use their own personal experience as means to solve the clients issues and that they are to help the client to find their own path.

Associate Dean, Michael Dennis led the committee in the review discussion of the program learning outcomes. Below are the suggested edits:

PLO #1: need outcome to be written in measurable format. Suggestion: Develop skills to create a client centered/client developed treatment plan that assists client in developing recovery, relapse prevention, and independent living skills.

PLO #2: Committee discussed listening process/communication and understanding changes of change instead of "design a process" and teach use of Evidence-based practice. Suggested new language: "Develop listening and communication skills and be able to state/understand the stages of change through evidence-based practices.

PLO #3: Suggested change to read “Understand how addiction affects the individual, their environment and their relationships, plus have the ability to identify support networks.

PLO #4: Committee recommends deleting this specific PLO and blend into #1 and #2

PLO #5: Committee discussion came up with draft language of “Develop ethics, confidentiality, and boundaries in areas of record keeping, written/oral communication while being conscious of the realities of living in a small, rural community.

PLO #6: Discussion created draft language of “Develop cultural humility and diversity awareness”.

Additional discussion related to PLO’s:

- The term “recovery process”. Recovery can be defined many different ways.
- Substitute the word alcoholism for the word addiction.
- Possibly blending PLO, 1, 2, & 4 into one outcome
- There may be a missing PLO in understanding trauma effects and that this area should be in evidence based practice. Stuart mentioned that this is covered in the classes.

Dean, Marla Gleave reviewed the next steps. The minutes of the meeting would be created and the associate faculty would meet to review the suggested PLO changes and draft new PLO’s. The new draft PLO’s would be sent to the committee members for review.

Meeting adjourned at 6 p.m.